

**HIGHLINE COLLEGE**  
**COLLEGE DISTRICT 9**  
Des Moines, Washington  
**BOARD OF TRUSTEES' MEETING**  
**AGENDA**  
**Thursday, May 4, 2017**

8:00 a.m.	Study Session	Building 25	Room 411
10:00 a.m.	Meeting	Building 25	Board Room

1. Call to Order
2. Roll Call
3. Approve Minutes of the regularly scheduled Meeting of April 13, 2017 and the special meeting minutes of April 25, 2017.
4. Opportunity for Public Comment  
Persons wishing to testify must sign up and limit testimony to three minutes.
5. Correspondence
6. Standing Reports
  - a. Associated Students of HC
  - b. Washington Public Employees' Association
  - c. Highline College Education Association
  - d. Faculty Senate
  - e. HC Foundation

James Jackson  
Chief Job Representative  
James Peyton, President  
Eric Baer, Chairman  
Lisa Skari
7. Action Items:
  - a. Approval of Continuation of Probation for Candidate in Tenure Process
  - b. Resolution 141-2017 (Pertaining to Small Business Development Center, City of Federal Way)
  - c. Resolution 142-2017 (Pertaining to StartZone Microenterprise Program, King County)
  - d. Resolution 143-2017 (Pertaining to StartZone Microenterprise Program, City of FW)
8. **Board Report: Recognition of 2016-2017 Student Awards and Achievements**
9. Area Reports:

General Administration	Michael Pham
Academic Affairs	Alice Madsen
Student Services	Toni Castro
Institutional Advancement	Lisa Skari
10. Discussion
11. President's Remarks
12. Unscheduled Business
13. New Business
14. Adjournment

Please Note: If you need accommodations due to a disability, please call Access Services at (206) 592-3857 (voice), 253-237-1106 (Video Phone), or by email at [Access@highline.edu](mailto:Access@highline.edu) at least 2 weeks prior to event.

**MISSION STATEMENT**

*As a public institution of higher education serving a diverse community in a multicultural world and global economy, Highline College promotes student engagement, learning, and achievement, integrates diversity and globalism throughout the college, sustains relationships within its communities, and practices sustainability in human resources, operations, and teaching and learning.*