

**HIGHLINE COMMUNITY COLLEGE
COMMUNITY COLLEGE DISTRICT 9
Des Moines, Washington
BOARD OF TRUSTEES' MEETING
AGENDA
July 11, 2013**

| | | | |
|------------|---------------|-------------|------------|
| 8:00 a.m. | Study Session | Building 25 | Room 411 |
| 10:00 a.m. | Meeting | Building 25 | Board Room |

1. Call to Order
2. Special Introduction of new member of the Board of Trustees, Sili Savusa
3. Roll Call
4. Approve Minutes of the regularly scheduled Meeting of June 13, 2013, and the minutes of the Special Meeting of the Board of Trustees' of June 6, 2013.
5. Correspondence
6. Standing Reports
 - a. Associated Students of HCC
 - b. Washington Public Employees' Association
 - c. Highline College Education Association
 - d. Faculty Senate
 - e. HCC Foundation

Saka Raheem
Gerald Jackson, Chief Job Rep.
Ruth Windhover, President
Kate Skelton, Chairman
Rod Stephenson
7. Action Item
 - a. Motion regarding Section V.3 of the President's Employment Agreement
8. Board Report

Indonesia Program ***Jack Bermingham and Lisa Skari***
9. Area Reports:

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|---------------------------|--------------|
| Student Services | Toni Castro |
| Institutional Advancement | Lisa Skari |
| General Administration | Larry Yok |
| Instruction | Jeff Wagnitz |
10. Discussion
11. President's Remarks
12. Opportunity for Public Comment
Persons wishing to testify must sign up and limit testimony to three minutes.
13. Unscheduled Business
14. New Business
15. Adjournment

Please Note: If you need accommodations due to a disability, please call Access Services at (206) 592-3857 (voice), 253-237-1106 (Video Phone), or by email at Access@highline.edu at least 2 weeks prior to event.

MISSION STATEMENT

As a public institution of higher education serving a diverse community in a multicultural world and global economy, Highline Community College promotes student engagement, learning, and achievement, integrates diversity and globalism throughout the college, sustains relationships within its communities, and practices sustainability in human resources, operations, and teaching and learning.