

**HIGHLINE COMMUNITY COLLEGE  
COMMUNITY COLLEGE DISTRICT 9  
Des Moines, Washington  
BOARD OF TRUSTEES' MEETING  
AGENDA**

**June 13, 2013**

8:00 a.m.	Study Session	Building 25	Room 411
10:00 a.m.	Meeting	Building 25	Board Room

1. Call to Order
2. Roll Call
3. Approve Minutes of the regularly scheduled Meeting of May 9, 2013.
4. Correspondence
5. Standing Reports
  - a. Associated Students of HCC
  - b. Washington Public Employees' Association
  - c. Highline College Education Association
  - d. Faculty Senate
  - e. HCC Foundation

Nimotalai Azeez  
Gerald Jackson, Chief Job Rep.  
Ruth Windhover, President  
Buzz Wheeler, Chairman  
Rod Stephenson
6. Action Items
  - a. Election of Officers for Board of Trustees for 2013-2014
  - b. Approval of Student and Activities Budget for 2013-2014 (Jonathan Brown and Jon Morada)
  - c. Resolution 111-2013 (Pertaining to Authority to Expend Funds)
  - d. Resolution 112-2013 (Pertaining to City of Federal Way 2014 CDBG Proposal)
  - e. Resolution 113-2013 (Pertaining to City of Federal Way CDBG Proposal for StartZone)
  - f. Resolution 114-2013 (Pertaining to International Student Programs Contract)
7. Area Reports:

Instruction	Jeff Wagnitz
Student Services	Toni Castro
Institutional Advancement	Lisa Skari
General Administration	Larry Yok
8. Discussion
9. President's Remarks
10. Opportunity for Public Comment  
Persons wishing to testify must sign up and limit testimony to three minutes.
11. Unscheduled Business
12. New Business
13. Adjournment

Please Note: If you need accommodations due to a disability, please call Access Services at (206) 592-3857 (voice), 253-237-1106 (Video Phone), or by email at [Access@highline.edu](mailto:Access@highline.edu) at least 2 weeks prior to event.

**MISSION STATEMENT**

*As a public institution of higher education serving a diverse community in a multicultural world and global economy, Highline Community College promotes student engagement, learning, and achievement, integrates diversity and globalism throughout the college, sustains relationships within its communities, and practices sustainability in human resources, operations, and teaching and learning.*